(c) whether at the same time Government would consider the right of teaching profession to a dignified existence as compared to other professions like medicine and law by enhancing their remuneration and perks?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) So far as schools under Central Government run by Kendriya Vidyalaya Sangathan and Navodaya Vidyalaya Samiti are concerned, private tuitions by school teachers is already prohibited. The Model Right to Education Bill, 2006 drafted in pursuance to the Constitution (86th Amendment) Act, 2002, *inter alia,* also provides that 'no teacher shall engage in any teaching activity for any economic gain, other than that assigned by his employer or supervisor'.

(b) No, Sir.

(c) So far as schools under the State Governments are concerned, the remuneration and perks of the teachers are decided by the respective State Governments. The schools under Central Government generally adopt the recommendations of the Central Pay Commissions regarding pay scales for the teachers. As per the affiliation Bye-laws of Central Board of Secondary Education, schools affiliated to this Board are required to pay salaries and allowances to teachers at least at par with those obtaining in State/UT institutions.

Funding expenditure on education

596. SHRI B.K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether more than 80 per cent expenditure on education comes from Governmental sources with a decline in other sources of education funding including fees;

(b) whether during 1950s, student fees collection met more than one-third of expenditure in higher education and whether by 1980s funds raised through fees could meet less than one-seventh of the expenditure; and

(c) how Government propose to raise funds required for implementing the numerically mandated quota for OBCs through increase in intakes?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) Statement-I and II indicating the pattern of funding of expenditure of educational institutions for the period of 1950-51 to 1989-90 are annexed (*See* below).

(c) Requirement of funds, if any arising out of implementation of reservation for the OBCs in higher education is proposed to be met by the Gross Budgetary Support.

Statement-I

Total Income (Recurring & Non-recurring) of all types of Educational Institutions by Sources: During 1950-51 to 1989-90.

(Figures in Thousands of Rupees)

Year	Government Funds	Local Body Funds	University Funds	Fees	Endowment and other Sources	Total
1	2	3	4	5	6	7
1950-51	652678	124987	-	233272	132885	1143822
1960-61	2340914	224914	-	590258	287714	3443800
1961-62	2718365	261906	-	656069	327220	3963560
1962-63	3024765	296435	-	737658	358619	4417477
1963-64	3344934	289710	*	823577	382864	4841085
1964-65	3724499	312051	60631	885565	362327	5345073
1965-66	4374519	388733	63190	979356	414439	6220237
1966-67	4955648	384828	63761	1095016	479535	6978788
1967-68	5831116	447554	75517	1171533	587335	8113055
1968-69	6580391	431452	111247	1264863	595735	8983688
1969-70	7638760	375703	123973	1341672	623656	10103764
1970-71	8459499	484925	152162	1432370	656905	11182861
1971-72	9387190	*	*	*	*	9387190
1972-73	10511501	*	*	*	*	10511501
1973-74	12040932	655499	211713	1718341	823039	15449524
1974-75	12817687					12817687
1975-76	16523063					16523063
1976-77	17438122	1940979	254083	2280273	1189207	23102664
1977-78	20279633	1910772	312761	2417396	1182109	26102671
1978-79	23589380	1777830	409583	2571318	1294120	29642231
1979-80	26220951	1620829	425275	2825775	1368306	32461136
1980-81	30772393	1773291	514312	3090208	1516928	37667132
1981-82	35097051	2192798	698126	3443991	1765085	43197051
1982-83	50111646	2676401	838663	3874061	1996657	59497428
1983-84	46443305	3195042	916285	4273312	2153299	56981243

1	2	3	4	5	6	7
1984-85	53974960	3644171	2447876	4368611	3050020	67485638
1985-86	61121080	3974593	2877397	4775383	3369528	76117981
1986-87	73319777	4615806	3017624	5556998	3609618	90119823
1987-88	61831029	4882737	8384	2999134	2222331	71943615
1988-89	67663155	5474564	31500	4955019	3318865	81443103
1989-90	78657017	9317471	10975	3342663	2860381	94188507

* Breakup not available

Note: Figures from 1950-51 to 1986-87 relates to all types of Educational Institutions including University and Higher Education. From 1987-88 onwards the data relates to School Education only.

Statement-II

Percentage distribution of Income (Recurring and Non-Recurring by sources of all types of Institutions to total income from 1950-51 to 1989-90.

Year	Government Funds	Local Body Funds	University Funds	Fees	Endowment and other Sources	Total
1	2	3	4	5	6	7
1950-51	57.06	10.93	-	20.39	11.62	100.00
1960-61	67.97	6.53	-	17.14	8.35	100.00
1961-62	68.58	6.61	-	16.55	8.26	100.00
1962-63	68.47	6.71	-	16.70	8.12	100.00
1963-64	69.09	5.98	NA	17.01	7.91	100.00
1964-65	69.68	5.84	1.13	16.57	6.78	100.00
1965-66	70.33	6.25	1.02	15.74	6.66	100.00
1966-67	71.01	5.51	0.91	15.69	6.87	100.00
1967-68	71.87	5.52	0.93	14.44	7.24	100.00
1968-69	73.25	4.80	1.24	14.08	6.63	100.00
1969-70	75.60	3.72	1.23	13.28	6.17	100.00
1970-71	75.65	4.34	1.36	12.81	5.85	100.00
1971-72	75.86	NA	NA	NA	NA	100.00
1972-73	76.52	NA	NA	NA	NA	100.00
1973-74	77.94	4.24	1.37	11.12	5.33	100.00
1974-75	70.92	NA	NA	NA	NA	100.00

1	2	3	4	5	6	7
1975-76	78.51	NA	NA	NA	NA	100.00
1976-77	75.48	8.40	1.10	9.87	5.15	100.00
1977-78	77.69	7.32	1.20	9.26	4.53	100.00
1978-79	79.58	6.00	1.38	8.67	4.37	100.00
1979-80	80.78	4.99	1.31	8.71	4.22	100.00
1980-81	81.70	4.71	1.37	8.20	4.03	100.00
1981-82	81.25	5.08	1.62	7.97	4.09	100.00
1982-83	84.22	4.50	1.41	6.51	3.36	100.00
1983-84	81.51	5.61	1.61	7.50	3.78	100.00
1984-85	79.98	5.40	3.63	6.47	4.52	100.00
1985-86	80.30	5.22	3.78	6.27	4.43	100.00
1986-87	81.36	5.12	3.35	6.17	4.01	100.00
1987-88	85.94	6.79	0.01	4.17	3.09	100.00
1988-89	83.08	6.72	0.04	6.08	4.08	100.00
1989-90	83.51	9.89	0.01	3.55	3.04	100.00

NA: Not Available

Note: Figures from 1950-51 to 1886-87 relates to all types of Educational Institutions including University and Higher Education. From 1987-88 onwards the data relates to School Education only.

Good teachers in tribal dominated KVs

597. MS. MABEL REBELLO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the percentage of good English, Maths and Science teachers posted in the Kendriya Vidyalayas in the tribal dominated areas in Jharkhand and Chhattisgarh;

(b) the educational background, actual teaching experience in their respective fields; and

(c) the percentage of tribal children in the Kendriya Vidyalayas in Ranchi, Hazaribagh and the far-flung areas of Jharkhand?